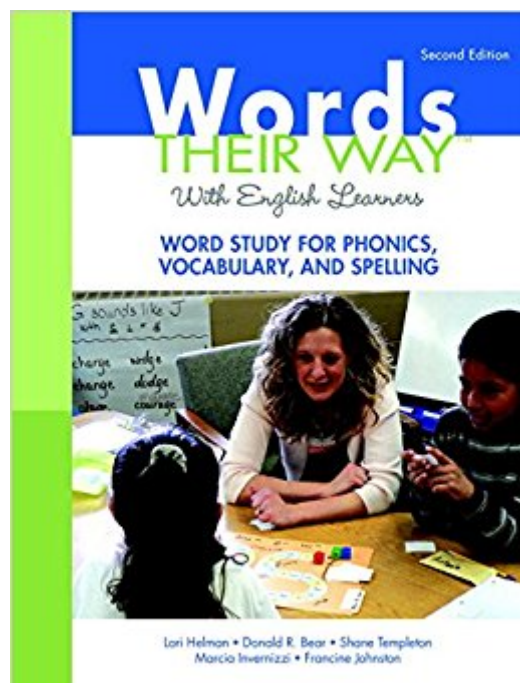




The book was found

Words Their Way With English Learners: Word Study For Phonics, Vocabulary, And Spelling (2nd Edition) (Words Their Way Series)



Synopsis

See a walk through of the second edition here. ----- Words Their Way® with English Learners, 2/e is the most complete resource available for teachers to use as they facilitate research-based word study in classrooms with students from varying language backgrounds. Included in this new edition are a chapter by chapter examples of students' work, hands-on sample learning activities, illustrative graphics and tables to support the text, a variety of word study activities, a concise outline of a research-based model of literacy development, references to multilingual language-learning materials and websites, and more. The book is modeled after the widely popular word study approach, Words Their Way®, and is designed primarily to support teachers working with students from a wide range of home languages as they learn to read and write in English. What's New to This Edition? NEW! An extensive media component, PD Toolkit for Words Their Way® with English Learners features: Tools for teaching, including: assessment application tool featuring user-friendly navigation instructional strategies create-your-own word sorts tool hundreds of additional word sorts, games and templates foreign language spelling assessments for Chinese, Korean, and Spanish speakers. All new how-to classroom videos showing authentic implementation of the Words Their Way® approach with English Learners Complimentary 12-month access to the PDToolkit is packaged with each new Second Edition To learn more, please visit <http://pdtoolkit.pearson.com> NEW! Instructional ideas based on the most recent research have been included to enhance the theoretical foundation and instructional activities in the book. NEW! Extensive graphics show how to implement the sorts and other word study activities. NEW! A new chapter addresses word study for students at the advanced level of word study, Derivational Relations. NEW! A teacher-friendly introduction clearly presents the theory and assessment of word knowledge development in English. NEW! Hmong translations of all the pictures for sorts and games have been added to the five languages already featured (Spanish, Arabic, Chinese, Korean, and Vietnamese) helping teachers use the vocabulary as a resource for working with students, their families, and community members. NEW! References to multilingual and language-learning materials and websites help teachers access resources that bid on the cultural and linguistic foundations of students from a wide range of backgrounds. NEW! Figures, boxes, and graphic representations break up the text making the material easier to understand. NEW! Numerous pictures and sample sorts clarify how to do the instructional activities through each of the developmental levels.

Book Information

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Customer Reviews

"This is a user friendly [book] that is not bogged down in jargon or superfluous research." "This book is user friendly and a teacher resource that is made to be used." "This book is what teachers have been waiting for...it is a resource that you can access and use just by opening the book." "This ELL gem belongs in every teacher's library." - Daniel DeLaO, ESL Teacher, Albuquerque Public Schools, Albuquerque, New Mexico "This is a sorely needed resource that should be in professional libraries in every classroom with English learners." - Julie Coppola, Boston University, Boston, Massachusetts "I highly recommend this book...it is practical, usable, and built on current research on English learners." - Kristi McNeal, First Grade Teacher and Literacy Professor, California State University - Fresno, Fresno, California

Lori Helman, Donald R. Bear, Shane Templeton, Marcia Invernizzi, and Francine Johnston
Words Their Way® with English Learners: Word Study for Phonics, Vocabulary, and Spelling, 2/e
Words Their Way® with English Learners, 2/e is the most complete resource available for teachers to use as they facilitate research-based word study in classrooms with students from varying language backgrounds. Included in this new edition are a chapter by chapter examples of students' work, hands-on sample learning activities, illustrative graphics and tables to support the text, a variety of word study activities, a concise outline of a

research-based model of literacy development, references to multilingual language-learning materials and websites, and more. ã  The book is modeled after the widely popular original book, Words Their Wayã ®, but is a stand-alone resource designed primarily to support teachers working with students from a wide range of home languages as they learn to read and write in English. ã  ã  ã  "This book is what teachers have been waiting for...it is a resource that you can access and use just by opening the book. This ELL gem belongs in every teacher's library." - Daniel DeLaO, ESL Teacher, Albuquerque Public Schools, Albuquerque, New Mexico ã  ã  "This is a sorely needed resource that should be in professional libraries in every classroom with English learners." - Julie Coppola, Boston University, Boston, Massachusetts ã  ã  "I highly recommend this book...it is practical, usable, and built on current research on English learners." - Kristi McNeal, First Grade Teacher and Literacy Professor, California State University - Fresno, Fresno, California ã  ã  ã  Lori Helman isã  an associate professor in literacy education in the Department of Curriculum and Instruction at the University of Minnesota. Her research and writing have focused extensively on the reading and spelling development of students learning English as a new language, including other Words Their Wayã ® instructional materials for English learners.ã  ã  Donald R. Bear is director of the E. L. Cord Foundation Center for Learning and Literacy in the College of Education at the University of Nevada, Reno. As a former preschool, third, and fourth grade teacher, Donald extends his experience working with children who experience difficulties learning to read and write both in the center and in numerous outreach programs. His recent research includes the study of literacy development in different languages and the influence of first language and literacy knowledge in learning to read in another language. ã  ã  Shane Templeton is Foundation Professor of Curriculum and Instruction at the University of Nevada, Reno, where he is Program Coordinator for Literacy Studies. A former elementary and secondary teacher, his research focuses on the development of orthographic knowledge. He has written several books on the teaching and learning of reading and language arts and is a member of the Usage Panel of the American Heritage Dictionary. ã  ã  Marcia Invernizzi is a professor of reading education at the Curry School of Education at the University of Virginia. Marcia is also the director of the McGuffey Reading Center, where she teaches the clinical practice in reading diagnosis and remedial reading. Formerly an English and reading teacher, she works with Book Buddies, Virginia's Early Intervention Reading Initiative (EIRI), and Phonological Awareness Literacy Screening (PALS). ã  ã  Francine Johnston is a former first grade teacher and reading specialist who learned about word study during her graduate work at the University of Virginia. She is now an associate professor in the School of Education at the University of North

Carolina at Greensboro, where she teaches courses in reading, language arts, and children's literature. Francine frequently works with regional school systems as a consultant and researcher.

I bought the book and the PDToolkit was great. Unfortunately, it stopped working after a few weeks. And then I got this email (I cut a few sentences with contact information)"PD Toolkit Customer, We are writing to update you on the availability of the PDToolkit for Words Their Way: Word Study for Phonics, Vocabulary and Spelling Instruction, 5/e and Vocabulary Their Way: Word Study with Middle and Secondary Students, 2/e. Over the past several months a number of our customers have experienced persistent issues with the PDToolkit that have made the product very difficult, and in some cases impossible, to use. On behalf of Pearson, we would like to apologize for these issues and for the inconvenience they may have caused you and your students. Our technology team has uncovered the underlying causes of the issues and is hard at work making the necessary repairs to the site. The PDToolkit will be temporarily unavailable while the repairs are being made. In the interim, we are taking the following steps to ensure you have access to the content you need.

On January 5, 2015 we will release a new interim site to provide access to the PDToolkit videos and PDF content. Please visit <http://pdtoolkit.pearson.com/update/index.html> to access the interim site.

If you need access to the PDToolkit PDF content prior to January 5, 2015, please email Education.Service@pearson.com to request the content you need. Please be as specific as possible so we can quickly and accurately fulfill your request. Once we have resolved the issues with the PDToolkit, we will re-release the site in spring 2015. We will keep you updated on our progress and provide more details on the timeframe for the re-release as they become available at <http://pdtoolkit.pearson.com/update/index.html>. When the site is re-launched, all registered users will have their access extended for 12 additional months at no charge. Thank you for your patience and understanding as we work to resolve these issues.

"I do not have patience in fact and understanding as I bought it to help my 1st grade daughter during the school year. She needs the sorts now not in a few months. I emailed them to get specific sorts but I did not received any answer (very easy to be sent as a pdf but I got nothing). It is a pity because the flow of the book is good and the few sorts that I was able to print at the beginning were very helpful.

I wanted to update: now that the pd toolkit is available the book is much more useful. They gave me a full 12 month access as soon as it became available. I owned the previous edition of this book, which is fabulous. I purchased the new edition mainly for access to the online toolkit. When I logged

in with my access code it took me to the toolkit for the Words Their Way edition that is not for ELLs. While I used it it does not match any of the activities listed in the book. In the previous edition there were word lists and templates in the back of the book, in this edition you must access them online, but they are not available. I worked with Pearson support for a year and still have not gotten access.

I purchased this book in hopes that it would be different from the traditional words their way books that I already own. I was really hoping to have access to the pdtoolkit, but it is still not accessible. It was supposed to be available in October 2011. I purchased the book in February of 2012, and the toolkit is still not accessible. This is the main reason why I am not satisfied with my purchase.

The online key didn't work and tech support was not helpful at all

Do NOT purchase this book online. You must purchase the PD Toolkit separately, and the book is virtually useless without it. Very disappointed with this purchase, but unable to get a refund. Basically, over \$30 thrown in the garbage.

****In short, don't bother to buy this book unless you are a college professor. This book only give the background of how to use word sorts but provides practically no useful sorts or activities. If you actually want to experiment with using word sorts in your class, this book is useless.****The PDToolkit is supposed to contain games, word groups, and videos helpful to teachers, and was the reason I bought this book. Nowhere did the publisher say within the book that access is restricted to the online toolkit (which they so enthusiastically promote). The PDtoolkit that is referenced throughout this book is not available online to purchasers. When I tried to access it, I had to go through customer support, and then a representative of the publisher had to verify with my school that I was working as a teacher. Then they contacted me, asying that usually they only grant access to the Toolkit to college professors, but they MIGHT make an exception. Now I have to fill out a survey that includes questions on whether my school is planning to purchase their books in bulk before they consider granting me access. I am extremely dissatisfied with this book due to the false claims of access to resources by the publisher.

This book presents an effective, systematic approach to word-work that especially targets the needs of English learners. I found it to be a great addition to the other Words Their Way books.

I bought this book as a Christmas gift. I am sending it to Columbia, SA to my granddaughter who is a teacher there. What I read of it it seems to be something she can use in her job.

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